

Steven Joris

PERSONAL DETAILS

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| E-mail | steven.joris@thomasmore.be |
| Date of birth | Februari 18 th , 1990 |
| Citizenship | Belgium (Flanders) |
| Licences | Licensed health care professional (clinical psychologist, nr. 260924) |

SUMMARY

I am the head of the Expertise Unit 'Center for Psychological Assessment (PDC)' at the Thomas More University of Applied Sciences. I also coordinate the Postgraduate Programme of Psychological Assessment within the department of Applied Psychology. As a clinical psychologist and researcher, I mostly focus on topics such as psychological assessment, test development, evaluation and use, and intelligence testing.

EDUCATION

University of Antwerp

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| 2020 – 2021 | Postgraduate course in Health Law and Health Ethics Module on information technology and data protection in healthcare |
| 2008 – 2011 | Law |

Thomas More University of Applied Sciences

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| 2018 – 2020 | Postgraduate course in Psychological Assessment |
| 2011 – 2014 | Bachelor of Applied Psychology, Clinical Psychology |

University of Brussels

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| 2014 – 2017 | Master of Science, Clinical Psychology, Specialization in developmental psychology |
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MANAGING EXPERIENCE

Health & Care Challenges, Thomas More University of Applied Sciences

- September 2022 – present, **Center for Psychological Assessment**
This Expertise Unit is active in the field of applied scientific research and services regarding psychological assessment. There is a strong focus on test development, adaptation and psychometric refining. For example, our expertise lies in the adaptation and re-norming of diagnostic instruments to a Flemish population. We also provide scientific advice and training on high quality psychological assessment.

Applied Psychology, Thomas More University of Applied Sciences

- September 2022 – present, **Postgraduate Programme of Psychological Assessment**
I coordinate the different modules that make up this two-year postgraduate programme within the department of Applied Psychology.
- 2018 – present, **Module Intelligence Assessment with Children and Adolescents**
I supervise and manage the module on intelligence assessment with children and adolescents.

RESEARCH EXPERIENCE

Applied Psychology, Thomas More University of Applied Sciences

- October 2017 – present, **Dutch Cognitive Ability Tests (COVAT)**, Center for Psychological Assessment
The primary purpose is the development of a series of cognitive ability tests, both in paper-and-pencil and digital format, based on the CHC-model of intelligence.
- December 2020 – May 2021, **Technological and digital applications in health and care**, Department of Welfare, Public Health and Family
The primary purpose was to provide a systematic review on the use of technological applications within healthcare, with direct relevance for the Flemish health and welfare sector. The secondary purpose was to provide recommendations for policy makers based on our findings.
- March 2021 – April 2021, **eLearning module on mental health**, City of Antwerp, Department of Health
The primary purpose was to contribute to an e-learning module for city employees on the definition of mental health, along with techniques on how to recognize and engage people with (symptoms of) mental health disorders.
- September 2021 – present, **Assessment Hub** (*working title*), Center for Psychological Assessment
The primary purpose is the development of an online multidisciplinary and methodological platform related to assessment (e.g. psychological or speech-language).

Flemish Association of Clinical Psychologists

- May 2021, **Healthcare Screener**, Flemish Agency for Care and Health
The primary purpose was the development of an online and adaptive assessment tool to screen for clinical symptoms on mental health among healthcare workers during the COVID-19 pandemic.

TEACHING EXPERIENCE

Postgraduate of Psychological Assessment, Thomas More University of Applied Sciences

- 2018 – present, **Module Intelligence Assessment with Children and Adolescents**
 - I provide an introductory lecture on the CHC-model of intelligence and the crossbattery approach (XBA) to intelligence assessment.
 - I support students in their postgraduate dissertation on intelligence assessment.

Applied Psychology, Thomas More University of Applied Sciences

- 2018 – 2021, **Psychological Assessment, Clinical Psychology** (B-TM-Y00860)
 - Third year course of the bachelor of applied psychology. The purpose of the course is to deepen the understanding of our students on topics such as general assessment principles, correct use of assessment tools, information integration and so on.
- 2017 – present, Supervising students' **bachelor dissertations** in applied psychology

Recurring guest lecturer

- 2019 – present, **The Psychology of Assessment and Intervention Master program, Kolegji Heimerer College (Kosovo)**
 - I provide an introductory lecture on the CHC-model of intelligence, cognitive assessment and test development.
- 2021 – present, **Permanent Education (PEV) of Psychological Assessment, Interuniversity collaboration (KUL, UGent, VUB)**
 - Lecture on deontological ethics and psychological reporting related to psychological assessment.

CLINICAL EXPERIENCE

Freelance

March 2021 – present

- Psychological assessment
 - General diagnostic consultations
 - Cognitive assessment and IQ-testing

Clinical practice, Cura Multidisciplinary Practice

January 2018 – February 2021

- Psychological assessment and testing
 - General diagnostic consultations
 - Clinical assessment with a particular focus on the clinical evaluation of intelligence, personality and developmental disorders

Professional internships

September 2016 – March 2017

March 2014 – June 2014

February 2013 – March 2013

Psychiatric Hospital Bethany

Psychiatric Ward GH St.-Vincentius

General Psychiatric Hospital St.-Lucia

PUBLICATIONS

Articles

De Witte A. J. N., **Joris S.**, Van Assche E., Van Daele T. (2021). Technological and Digital Interventions for Mental Health and Wellbeing: An Overview of Systematic Reviews. *Frontiers in Digital Health*, 3, pp. 203.

Joris, S. & Tierens, M. (2021). Het IQ_{chc} als beste schatter van de algemene intelligentie. *Tijdschrift voor Klinische Psychologie*, 52(3).

Contributions in books

Van Parijs, K., Tierens M. & **Joris, S.** (2021). CoVaT-CHC: Meting van cognitieve vaardigheden bij kinderen. In W.C.M. Resing (Red.), *Handboek intelligentietheorie en testgebruik* (pp. 287-309). Pearson Benelux.

CONFERENCE PRESENTATIONS

International

Joris, S., Van Parijs, K., Tierens, M., & Magez, W. (2019, July). *From paper-and-pencil to computer-based testing (CBT): how the format influences test development*. Paper presented at the 15th European Conference on Psychological Assessment.

PROFESSIONAL SERVICES

- Psychologists' Network Antwerp-Center (PAC)
 - **Board member** (2021 – present)
- European Federation of Psychologists' Associations (EFPA)
 - **Expert member of the Board of Assessment** (2020 – present)
- Flemish Association of Clinical Psychologists (VVKP)
 - **Secretary, member of the directing committee** (2021 – present)
 - **Board member and member of the Assessment Division** (2019 – present)
- Belgian Federation of Psychologists (BFP)
 - **Board member of the Test Commission** (2018 – present)

PROFESSIONAL MEMBERSHIPS

- European Federation of Psychologists' Associations (EFPA)
Member (2017 – present)
- Belgian Federation of Psychologists (BFP)
Member (2017 – present)
- Flemish Association of Clinical Psychologists (VVKP)
Member (2017 – present)
- Professional Association of Psychological Counselors (BPC)
Member (2014 – present)

CERTIFICATES

- Pearson **Assessment Test Leader** certificate (2021 – present)
Certificate of participation in the WISC-V-NL standardization research (2015)
- ICH **Good Clinical Practice** (ECP) certificate by the Global Health Training Center (February 2021) (Certification number: 9edf5f05-bd2b-4155-b895-088a467ed842)
- **Montreal Cognitive Assessment** (MoCA) certificate of standardized administration and interpretation (March 2021) (Certification number: BEJORST169393-01)